

### *Tier III Critical Components Checklist Scoring Rubric*

1. Replacement behavior identified
  - 0 Absent = Replacement behavior not provided
  - 1 Partially Present = Replacement behavior provided, but not in observable and measurable terms
  - 2 Present = Replacement behavior provided in observable and measurable terms
2. Data on the target student's current level of performance identified
  - 0 Absent = No data were collected on the current level of student performance
  - 1 Partially Present = Data collected on current level of student performance, but the data were derived from sources that are not sensitive to small changes in the replacement behavior (e.g, SAT-10, FCAT)
  - 2 Present = Data collected on current level of student performance using data sources that are sensitive to small changes in the replacement behavior (e.g, CBM, DIBELS, district-wide assessments, behavioral observation data)
3. Data collected on the expected level of performance
  - 0 Absent = No data were collected on the expected level of student performance
  - 1 Partially Present = Data collected on the expected level of student performance, but the data were derived from sources that are not sensitive to small changes in the replacement behavior (e.g, SAT-10, FCAT)
  - 2 Present = Data collected on the expected level of student performance using data sources that are sensitive to small changes in the replacement behavior (e.g, CBM, DIBELS, district-wide assessments, behavioral observation data)
4. Data collected on the peer level of performance
  - 0 Absent = No data were collected on the peers' level of performance
  - 1 Partially Present = Data collected on the peers' level of performance, but the data were derived from sources that are not sensitive to small changes in the replacement behavior (e.g, SAT-10, FCAT)
  - 2 Present = Data collected on the peers' level of performance using data sources that are sensitive to small changes in the replacement behavior (e.g, CBM, DIBELS, district-wide assessments, behavioral observation data)
5. Gap analysis conducted
  - 0 Absent = No analysis was conducted to determine the gap between the student and the benchmark
  - 1 Partially Present = Data were used to calculate the gap between the student and the benchmark, but not the peers and the benchmark

- 2 Present = Data were used to calculate the gap between the student and the benchmark, and the peers and the benchmark
6. Multiple hypotheses developed
  - 0 Absent = Reasons for the student not performing the replacement behavior were not developed
  - 1 Partially Present = Reasons for the student not performing the replacement behavior were developed, but the reasons do not span multiple hypotheses domains (e.g., curriculum hypotheses only)
  - 2 Present = Reasons for the student not performing the replacement behavior were developed. The reasons provided span multiple hypotheses domains (e.g., child, curriculum, peers, family/community, classroom, teacher)
7. Hypotheses developed to determine performance or skill deficit
  - 0 Absent = No discussion of, or hypotheses investigating, whether the student was not performing the replacement behavior because of a performance and/or skill deficit was provided
  - 1 Partially Present = A discussion of performance versus skill deficits was provided, but no formal hypotheses addressing whether the student was not performing the replacement behavior because of a performance and/or skill deficit were developed
  - 2 Present = Hypotheses developed to determine whether the student not performing the replacement behavior was due to a performance and/or skill deficit
8. Data collected to determine viable hypotheses
  - 0 Absent = Data not collected to determine the reasons that are likely to be barriers to the student performing the replacement behavior
  - 1 Partially Present = Data collected using RIOT (Review, Interview, Observe, Test) procedures for some hypotheses to determine the reasons that are likely to be barriers to the student performing the replacement behavior
  - 2 Present = Data collected using RIOT (Review, Interview, Observe, Test) procedures for all hypotheses to determine the reasons that are likely to be barriers to the student performing the replacement behavior
9. Goals clearly stated in relation to the benchmark
  - 0 Absent = Goals were not stated
  - 1 Partially Present = Goals for student response-to-intervention were clearly stated, but did not relate to the benchmark
  - 2 Present = Goals for student response-to-intervention were clearly stated in relation to the benchmark
10. Interventions based on verified hypotheses

- 0 Absent = Little or none of the components of the intervention plan can be linked directly to barriers to learning identified by verified hypotheses
- 1 Partially Present = Some of the components of the intervention plan can be linked directly to barriers to learning identified by verified hypotheses
- 2 Present = The components of the intervention plan can be linked directly to barriers to learning identified by verified hypotheses

11. Intervention plan developed with sufficient detail for implementation

- 0 Absent = No intervention plan specifying who will be responsible for delivering the intervention(s), what procedures the individual(s) will follow and what materials will be needed, or when the intervention(s) will be delivered was provided
- 1 Partially Present = An intervention plan was provided, but some logistical information (i.e., who, what, or when) was missing
- 2 Present = An intervention plan specifying who will be responsible for delivering the intervention(s), what procedures the individual(s) will follow and what materials will be needed, and when the intervention(s) will be delivered was provided

12. Intervention support plan documented

- 0 Absent = No intervention support plan was documented
- 1 Partially Present = An intervention support plan was developed, but either the personnel responsible for providing support, the actions that the individuals were to take, and the dates on which support was to be provided was not provided
- 2 Present = An intervention support plan was documented that included the personnel responsible for providing support, the actions that the individuals were to take, and the dates on which support was to be provided

13. Data demonstration that the intervention plan was implemented were documented

- 0 Absent = No information on the degree to which the intervention plan was implemented was documented
- 1 Partially Present = Data were provided demonstrating that the intervention plan was implemented, but none of the data were quantifiable
- 2 Present = Data were provided demonstrating that the intervention plan was implemented and at least some of the data were quantifiable

14. Criteria for determining positive RtI defined

- 0 Absent = No criteria for determining positive RtI were provided
- 1 Partially Present = Quantifiable data defining improvement in the target skill needed for positive RtI was provided, but the data did not include a rate index
- 2 Present = The rate at which improvement on the target skill is needed for the student's RtI to be considered positive was provided in measurable terms

15. Progress monitoring data collected/scheduled

- 0 Absent = Little or no progress monitoring data were collected
- 1 Partially Present = Progress monitoring data were collected, but were not collected frequently enough or were collected using measures that were are not sensitive to small changes in the target skill
- 2 Present = Progress monitoring data were collected at an appropriate frequency using measures that are sensitive to small changes in the target skill

16. Decisions regarding student RtI documented

- 0 Absent = No discussion of the student's RtI was provided
- 1 Partially Present = A discussion of the student's RtI was provided, but no decisions regarding positive, questionable, or poor RtI were made
- 2 Present = Documented decisions regarding whether a student demonstrated positive, questionable, or poor RtI were made based on progress monitoring data

17. Plan for continuing, modifying, or terminating the intervention plan provided

- 0 Absent = No plan for continuing, modifying, or terminating the intervention plan was provided
- 1 Partially Present = A plan for continuing, modifying, or terminating the intervention plan was provided, but it did not link directly to the student's RtI
- 2 Present = A plan for continuing, modifying, or terminating the intervention plan was provided based on the student's RtI